



Center for Bright Kids
Academic Talent Development



SUMMER PROGRAMS 2022

CALL FOR RESIDENTIAL STAFF

all programs held at the University of Colorado Boulder

CBK Summer Programs are residential experiences for kids aged 8-17. They move from deep enrichment experiences to intensive acceleration. Kids and staff are a part of our living and learning community, also being challenged by leadership skills and interpersonal relationships that blossom in the corresponding residential program of recreational experiences and socioemotional development. Participants find that life-long friends are made during this program – an invaluable support network for kids who sometimes have difficulty finding safe spaces to take healthy risks and pursue self-identity. The talent development model focuses on an integration of just these factors – courses that stimulate and push students’ ability level and pace with their personal interests and motivations, while offering a social structure for achieving a broader sense of self-worth and contribution to the full community.

The main role of residential staff in these programs is to develop our living community, plan and engage in structured, enthusiastic, student-interest-driven recreational time for students, and offer social and emotional support with some limited counseling during the program. RAs are assigned a wing of up to 16 kids, depending upon the program. Students qualify for the program by earning the required admissions scores through Academic Talent Search testing or through the comprehensive portfolio process. However, there are no prerequisites for socio-emotional health - students vary across the spectrum in their comfort with the community, personal leadership skills, and healthy self-identity. Campus housing, all program meals, training, activity fees and floor supplies are benefits in addition to compensation. Current first aid/CPR certification is required.

CBK GLOW Students grades 5-8/ages 10-14	\$800 +room/board benefits	June 12-25; train Jun 8-11	2 weeks
CBK SHINE Students grades 4-6/ages 8-12		June 12-18	
Luminary Project Students grades 8-12/ages 12-17	\$1200 +room/board benefits	July 3-23; train Jun 29-Jul 2	3 weeks

Please check all dates for your full availability BEFORE applying, as candidates must be available for the entirety of the program, including training. RAs live on campus beginning the first evening of training through the last day of the program. Additional employment will not be able to be held at the same time as serving as a residential assistant. Candidates may, and are encouraged, to apply for more than one program. RAs supervise morning preparation and plan community time for their wings of 10-16 kids, supervise and interact with kids during meals, plan and engage in afternoon and evening activity periods with kids across the program, and plan intensive evening meetings with their wings. They are also responsible for any overnight issues that may arise.

Please note that this is a rigorous and immensely rewarding experience in which you will be interacting with kids aged 8-18 who are living on a wing with you. While you are not usually "on" overnight, you are on call and expected to be able to respond immediately to kid concerns that may occur during the night. Days off are limited and weekends cannot be taken off, as we are actively supervising kids. Good health is recommended as an asset. Once the position is offered and accepted, a full commitment to CBK for the defined times is required.

Most former and returning RAs describe this job as "life-changing." All training will be provided both prior to and on the job. Residential staff are expected to work in collaboration with the instructional staff and campus representatives and report to the Residential Director. We look forward to your ambition, energy, and desire to make a difference in these kids' lives and in your own life.

<see other side for specific responsibilities and how to apply>

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Specific RA responsibilities are as follows:

- Correspond with Residential Director regarding specific ideas for training day, activities, diversity issues, wing/community development and leadership components prior to program start.
- Attend residential and full staff training days prior to the program. Be prepared to move in Wednesday and stay for duration of program. Assist with student move in and move out, and exit interview supervision if needed.
- Arrive with all wing decorations prepared and theme ready to go – be familiar with student names, home towns, and classes.
- Build collegiality with instructional staff – attend a class or two when possible during off time.
- Possess some student management skills to assist students and/or staff struggling during program and to work through conflict resolution or de-escalation in the event of problems.
- If assigned to DIA for check-in/check-out, handle transportation of students, baggage, security, and gate management with students traveling by air.
- Willingness to take initiative in working with student groups, developing activities, or handling issues.
- Supervise, support, and entertain assigned wing for duration of program.
- Be on site and on call at all times unless scheduled for time off during program.
- Be readily available in the event of student intervention. Safety and supervision are critical roles.
- Supervise and advise in dining hall regarding meal choices and/or seating arrangements.
- Be a role model for positive energy and enthusiasm, including participation in recreational activities.
- Facilitate nightly wing meetings and convey critical program information.
- Be the first one up and last one to bed on wing. Be available in the event of a student needing help in the night.
- Complete 2-3 overnight rounds duties.
- Attend approximately three hour-long lunch staff meetings and potentially two or three short meetings with instructional staff during the program.
- Prepare professional narrative individual student evaluations prior to final Friday of program.
- Attend closing ceremony on final day of program. The final day of Luminary, assist with program packing and move-out.

Application Process for Residential Staff

The Center for Bright Kids holds the philosophy that living and learning communities are critical to the full development of summer programs participants. We expect sensitivity to student backgrounds and challenges, innovative activities, positive leadership, student-centered facilitation of community, and enthusiasm for program design. This is an active position - you will participate in activities with kids, so physical fitness is necessary. We walk everywhere on campus. We run when we play. We climb stairs to get to residential floors. We carry heavy backpacks and haul supplies. All participants must be fully drug (including marijuana - no medical exceptions) and alcohol-free for the duration of the program and must be fully vaccinated for COVID.

We invite you to participate in this rejuvenating, invigorating summer opportunity to work with kids who possess high interest and high ability.

To apply, please submit to cbk@centerforbrightkids.org, attention to Dr. Amy Rushneck:

- A cover letter indicating your interest in a specific program or programs and brief rationale – please CHECK DATES (if you are not available for even a partial day of training or a program, you may not apply for that program)
- A full resume tailored to residential life experience or experience working with youth - no experience is required, but one year of college minimum is expected

We will accept applications through May 1, 2022, and hire on a rolling basis and pending enrollments. A phone interview process will follow and potential residential staff must complete a full background check in order to be hired. Please see our website for specific information on the history, mission, and vision of CBK, as well as specific program schedules and details at www.centerforbrightkids.org